



## IMPACT REPORT

"We won't have a society if we destroy the environment."

Margaret Mead

"TECHNOLOGY AS A SOLUTION FOR CLIMATE CHANGE" is an Erasmus+ project (2020 - 2023) designed and implemented by schools in Greece, Italy, Lithuania, Portugal and Turkey. Project objectives were to raise awareness, foster collaboration, and inspire climate action among 250 students aged 15 to 18, alongside other participants.

The goals were our students to:

- -get information about the severity and urgency of climate change,
- -question about climate change justice whether everyone in Europe and the world is affected by the change of climate fairly
- -investigate the causes of climate change in their countries and offer solutions,
- -perform various remarkable and informative activities in schools and their surroundings,
- -examine how technology can minimize climate change
- -research on technology change, climate change and precautions for the environment
- -developing technologies to address climate change by using their imaginations.

This impact report outlines the achievements of "TECHNOLOGY AS A SOLUTION FOR CLIMATE CHANGE" project.

The project spanned a period of three years and involved collaboration between various educational institutions, stakeholders and community partners across Europe.

In personal and group interviews students mentioned that the project increased their knowledge about climate change and succeeded in making them aware of Climate Crisis and its impacts. It gave them the chance to investigate less polluting technology ways and technology ideas that mitigate the climate change. Teachers and students stated that they are committed to spread climate awareness in families and community. Many participants mentioned their willingness to decrease their carbon footprint and adopt eco-friendly ways of transportation like cycling, public transport and support renewable energy resources.

The project gave us the opportunity to cooperate with NGOs and municipality councils and organize project activities like cleaning the parks of our towns and plant trees.

The participation in the collaborative activities during the LTTAs improved teamwork and communication skills, language skills and promoted cross-cultural understanding and tolerance.

The establishment of a student group dedicated in climate change mitigation and the partnership with local NGOs and the municipalities guarantees that the project initiatives will continue.

In conclusion, participants from different European countries gained a deeper appreciation for diverse perspectives and prepared to become climate-conscious citizens. By emphasizing the importance of the causes, the consequences of climate change and possible solutions, the project has created a more

climate-aware and responsible generation. "TECHNOLOGY AS A SOLUTION FOR CLIMATE CHANGE" offered invaluable experiences to schools in addressing the urgent global problem of climate change and it has made a significant impact not only on the participating students and teachers but also the wider community.

The Project Coordinator

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